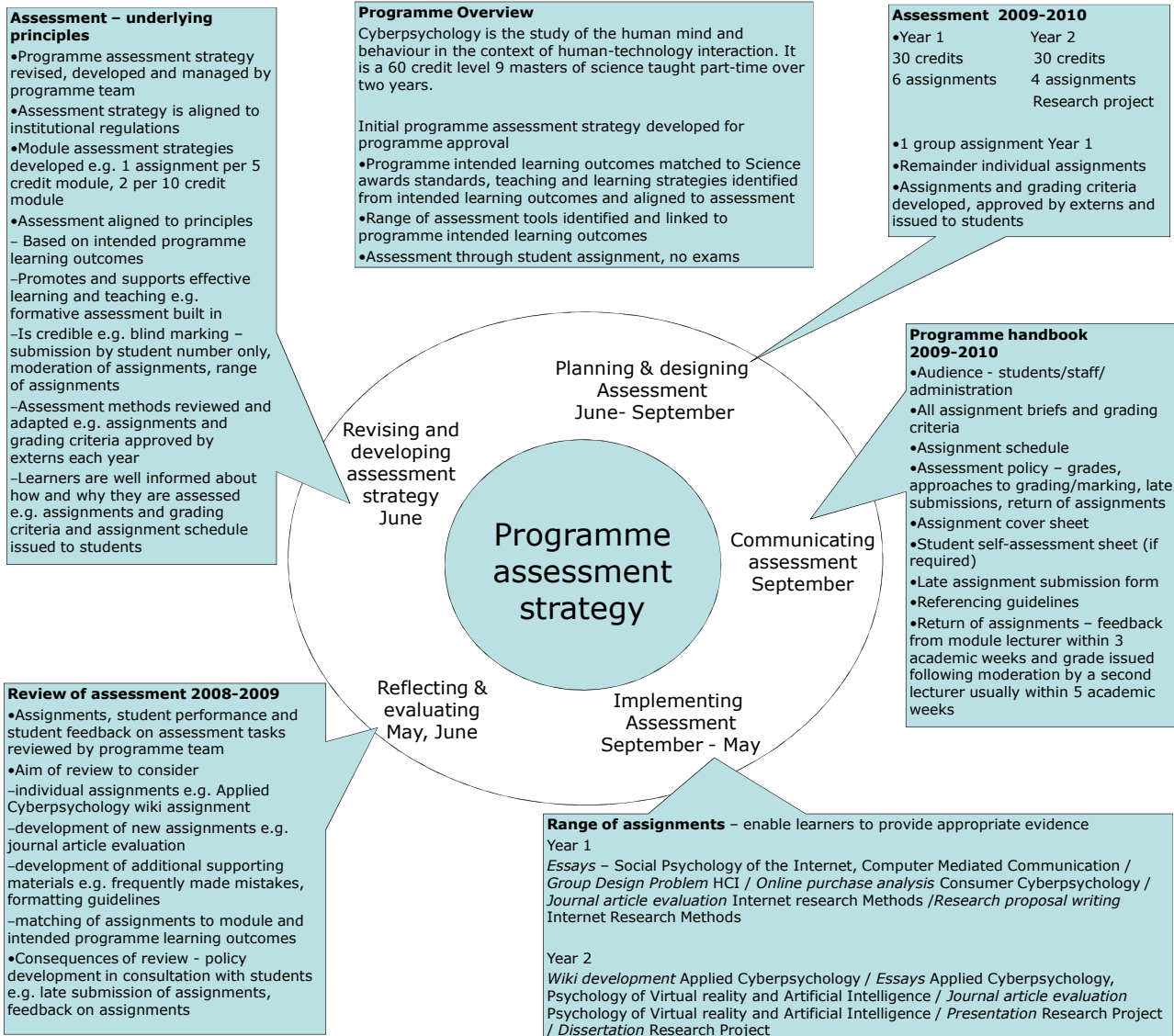


Assessment & Standards – Approaches to Implementation

Dr Marion Palmer IADT

Learner Assessment means inference (e.g. judgement or estimation or evaluation) of a learner's knowledge, skill or competence by comparison with a standard based on appropriate evidence. HETAC *Assessment and Standards* requires strategic, standards-based assessment of learning outcomes. The key issues are determination of the intended learning outcomes for the programme and the development of the programme assessment strategy.

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Programme Assessment Strategy	Status	Comment
1. Programme assessment instruments linked to the intended programme learning outcomes.	?	Implicit, to be made explicit
2. Rationale for the choice of assessment tasks evident.	✓	Assessment tasks make sense
3. Any special regulations stated.	✓	None required at present
4. Links and integrates the module assessment strategies.	?	Implicit, to be made explicit
5. Adaptable to learners' needs e.g. exemptions.	?	Yet to be tested
6. Matches the programme's assessment instruments to institutional grading system.	✓	
7. Programme's continuous assessment workload is balanced.	✓	Reviewed and developed each year
8. Relates to the programme's teaching and learning strategy.	✓	Assignments developed from teaching

HETAC (2009) *Assessment and Standards*. Dublin: HETAC, pp. 13, 14.